

SEND INFORMATION REPORT



How does the school know if child needs extra help and what should I do if I think my child may have special educational needs?

If concerns are raised by parents/carers, external agencies, teachers, the student or the student's previous school, regarding their level of progress or inclusion at the John Warner School, the school will assess the student's needs using:

- Assessment Data
- Transition Information
- Teacher Observations
- Parental Input

If parents/carers feel that their child has special educational needs they are to contact the school SENCO Deborah Parker: DAP@johnwarner.herts.sch.uk or Deputy SENCO Helen Hill: HJH@johnwarner.herts.sch.uk in order to discuss possible additional needs.

How will school staff support my child?

- The school has an established pastoral team who provide extensive pastoral support for students.
- All students will be provided with high quality teaching that is differentiated to meet the diverse needs of all learners.
- A programme of intervention lessons is available to all students identified as requiring additional support in maths and English.

How will I know how my child is doing?

- Parents/carers will be kept up to date on their child's progress using:
- Report and progress data
- Parental use of Go For Schools
- Parent's Evenings
- Contact with the SENCO/ Deputy SENCO
- Annual Review for students with a Statement for Special Educational Needs or a EHSC Plan

How will the learning and development provision be matched to my child's needs?

- Careful planning and differentiation by subject teachers based upon individual needs of students
- Continued pastoral intervention to ensure the student's social and emotional needs are met
- Evaluation of all progress data to ensure learning needs are met
- What support will there be for my child's overall wellbeing?
- Every student has a form tutor (who is a first point of contact)
- The school has an extensive pastoral team who ensure that a student's social and emotional needs are met

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- The school has an extensive programme of Life Long Learning
- The school is able to offer mentors
- The school offers a wide selection of extra curricular activities

What specialist services and expertise are available at or accessed by the school?

The Herts Local Offer details the services available to secondary schools in Hertfordshire:

<https://directory.hertfordshire.gov.uk/kb5/hertfordshire/directory/localoffer.page>

What training have the staff, supporting children and young people with SEND, had or are having?

All teachers are teachers of SEND, they have all undergone appropriate and regular training in this field.

How will you help me to support my child's learning? How will I be involved in discussions about and planning for my child's education?

- Parental use of Go For Schools
- Parent meetings
- Parent's evening
- Contact with form tutor/Head of Year/Head of School
- Contact with SENCO/deputy SENCO
- Review meetings

How will my child be included in activities outside the classroom including school trips?

- Appropriate provision and reasonable adjustments will be made where necessary to ensure inclusion for all students
- Medical support will be put in place when necessary

How accessible is the school environment?

- All Hertfordshire schools comply with the Equality Act 2010
- Accessibility Plan available upon request

Who can I contact for further information?

Deborah Parker SENCO: DAP@johnwarner.herts.sch.uk

Helen Hill Deputy SENCO: HJH@johnwarner.herts.sch.uk

How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

- Sharing information between schools/educational establishments
- Full induction programme
- Transition visits and meetings with key staff (including SENCO/Deputy SENCO)

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How are the school's resources allocated and matched to children's special educational needs?

- SEND funding is distributed where appropriate
- High Needs Funding provided by application to County in exceptional circumstances

How is the decision made about how much support my child will receive?

- The decision is made through consultation with parents/carers, teaching staff and relevant external agencies.

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