

# The John Warner School



The John Warner School • Stanstead Road • Hoddesdon • Hertfordshire • EN11 0QF  
Telephone: 01992 462889 • Facsimile: 01992 470679 • E-mail: [admin@johnwarner.herts.sch.uk](mailto:admin@johnwarner.herts.sch.uk)  
Website: [www.johnwarner.herts.sch.uk](http://www.johnwarner.herts.sch.uk) • Co-Headteachers: David A. Allman and Jeremy M. Scott

## SCHOOL EVALUATION 2017/18

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*Committed to Excellence*

Part of The Hoddesdon School Trust. Chief Executive Officer and Executive Headteacher: David J. Kennedy  
Registered Office: The Hoddesdon School Trust • Stanstead Road • Hoddesdon • EN11 0QF  
Registration Number: 07555066 • VAT Number: 1205075 61  
The John Warner School • The Cranbourne Primary School • Roselands Primary School  
[www.hoddesdonschooltrust.com](http://www.hoddesdonschooltrust.com)

## The John Warner School Self-evaluation

	Good features	Areas for improvement
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Current Y11 P8 projected +0.43 (+0.21 M +0.68 F) A8 50.41</li> <li>• Current Y13 APS/entry projected 35.2 (A Level) and 25.1 (Applied)</li> <li>• Progress in Eng Lit (-0.06) and maths (0.05) is at or above national average</li> <li>• Attainment 4-9 is above national average in Eng Lang, Eng Lit and maths</li> <li>• Significant improvements in Sci results over last three years</li> <li>• Disad students performed above nat average for all students in 10 GCSEs</li> <li>• 2017 Progress 8 of 0.2 for girls and -0.04 for high ability</li> <li>• Increase in KS5 KPIs over 3-year period and A Level and BTEC APS/entry</li> <li>• 7 A Levels and 10 BTEC L3 progress above or in-line with national average</li> </ul>	<ul style="list-style-type: none"> <li>• Overall P8 is -0.22 (4Matrix) is below average (upper confidence is &lt; 0)</li> <li>• P8 by subject is below average in key areas including MFL and hist/gg</li> <li>• Achievement in open element subjects is poor</li> <li>• Disadvantaged students P8 is less than non-disadvantaged students</li> <li>• P8 for boys (-0.54) is significantly less than girls (0.2)</li> <li>• A Level APS (28.73) is still below national average and Alps score is 7</li> <li>• 5 A Level subjects with below average progress</li> </ul>
<b>Leadership and management</b>	<ul style="list-style-type: none"> <li>• Clear vision and newly adopted values</li> <li>• Continuous self-evaluation involving all stake-holders (Quality Partners)</li> <li>• Effective performance management and CPD opportunities</li> <li>• Developing teaching and learning monitoring systems</li> <li>• Safeguarding is effective, robust and proactive</li> <li>• Systems in place to close gap for vulnerable groups</li> <li>• Broad, balanced, flexible and personalised curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Systems used to monitor progress of current students need to be sharper</li> <li>• Governor engagement in core aspects of standards and curriculum to be improved</li> <li>• Teaching is not highly effective across the school</li> <li>• Sixth Form achievement has been slow in some areas</li> <li>• The provision for SMSC could be extended at KS4/5</li> </ul>
<b>Teaching, learning and assessment</b>	<ul style="list-style-type: none"> <li>• Embedded 5Es approach to planning</li> <li>• Teaching standards met with much outstanding practice</li> <li>• Subject knowledge and skills developed through extensive CPD</li> <li>• Continuous reporting and communications with parents through G4S</li> <li>• Culture of high expectations and respect</li> <li>• Ongoing feedback and assessment of pupils' work</li> </ul>	<ul style="list-style-type: none"> <li>• Supplement 5 Es with 'Making Every Lesson Count' strategies</li> <li>• Develop effective tools for monitoring quality of TL and A (policy review)</li> <li>• Develop lesson content in readiness for the challenge of reformed GCSE</li> <li>• New monitoring, reporting and assessment procedures required</li> <li>• Tackle underperformance of identified groups</li> <li>• Encourage pupils to read more challenging texts</li> </ul>
<b>Personal development, behaviour and welfare</b>	<ul style="list-style-type: none"> <li>• New values have created common language to discuss ethos</li> <li>• High levels of participation in extensive enrichment programme</li> <li>• New Behaviour Policy inc. revised rewards and sanctions</li> <li>• Low levels of bullying and exclusions</li> <li>• Attendance and punctuality high for most groups</li> <li>• SMSC curriculum is broad and engaging at KS3, developing at KS4/5</li> <li>• High quality, impartial careers advice throughout school</li> </ul>	<ul style="list-style-type: none"> <li>• Improve attendance so that it is consistently above 95% in year 7-11</li> <li>• Improve attendance for pupils on Free School Meals</li> <li>• Reduce persistent absence rates</li> <li>• Extend SMSC curriculum opportunities at key stage 4 and 5</li> <li>• Behaviour to focus on 'attitudes to learning'</li> <li>• Embed the new Behaviour Policy</li> <li>• Scholar Programme to focus on challenge and expectations</li> </ul>
<b>16-19 study programmes</b>	<ul style="list-style-type: none"> <li>• Broad and flexible study programmes for comprehensive intake</li> <li>• Successful enrichment opportunities through finance and EPQ</li> <li>• Regular assessment points across two years (interim assessments)</li> <li>• Improving outcomes in terms of attainment and progress</li> <li>• Detailed and personalised careers/HE advice ('Futures' Programme)</li> <li>• Developing SMSC opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Progress in certain academic A Level subjects must be improved</li> <li>• Improve the quality of teaching in certain A Level subjects</li> <li>• Develop 'Unifrog' system to coordinate all careers and futures work</li> </ul>