



Aspire

June 2018

SOME OF OUR YEAR 7 ASPIRE STUDENTS!

UPCOMING EVENTS



The John Warner School Opportunities Roundup

Welcome to the 3rd edition of the Aspire Magazine. This is our final half term before the summer holidays, but before we go skipping off into the sunset for 6 weeks there is a lot to be done and a great deal to tell you about!

This edition of Aspire has even more student contributions than our previous editions as the publication grows and students volunteer to contribute. Remember if you would like to write an article or share a piece of work that you are proud of you can send it to lkt@johnwarner.herts.sch.uk

Good luck to all of students sitting exams this term!

W/C June 11th

Aspire Projects begin again this week with year 7 students doing sessions every Wednesday with Miss Thomas and year 8 and 9 doing sessions with Miss Barnes. Make sure you attend if you are part of this group.

W/C June 18th

Don't forget **Sixth Form Futures Week** takes place during this time, there will be daily sessions regarding how to apply for apprenticeships, university or jobs as well as speakers coming in to talk to. On **June 20th** there is the opportunity for 55 Students to go to the UCAS Exhibition. Make sure you have handed your money in. Also make sure you have signed up to www.unifrog.com

Last minute opportunity !

Imperial Physics Open Day invite **June 21st** see back page for details.

Does it matter who you love? Luke Horsey

It's 2018 – by now it almost seems as if sexuality is irrelevant. But is it really?

In the western world, it seems almost as if LGBT inequality is a thing of the past. On the surface, the world seems to have just accepted LGBT people – we have marriage equality, discrimination protection laws, campaigns to abolish homophobia running in school and 76% of the UK statistically have no problem with homosexuality being accepted in the UK [1]. But just because “gay is okay”, does it really mean that it doesn't matter with whom you fall in love? Well, it depends on who you speak to, or where you are in the world. Who you love shouldn't matter – it's not as if you choose who you love. It doesn't make any sense to penalise those who were born a certain way. Although just because something should be one way, unfortunately that doesn't necessarily mean it is.

Of course, within the United States and Europe, gay rights are slightly ambiguous, but generally homophobia is rejected by the governments more often than not. However, in Asia and the Middle East this is not the case. Within Gulf Cooperation Countries (GCC) – UAE, Qatar, Saudi Arabia, etc. -- homosexuality is almost completely outlawed (apart from Bahrain, where the laws are uncertain) and in some countries punishable by life imprisonment or death. In fact, in 2013 there was a proposal within the GCC to develop a “gay test” in order to test entrants at immigration for homosexuality [2]. Of course, this

sounds completely unjust and outrageous to us, but in the Middle East this is just another day at the homophobia office.

One horrifying example, in 2016 a gay British couple travelling with their adoptive son to Dubai were detained at the airport after being asked by Emirates airline staff if the family were all brothers [3]. This is not an isolated event either, in 2016 transgender YouTube star Gigi Gorgeous was rejected entry into Dubai after airport security enquired into as to why she was possessing a male passport. If you're gay and you're travelling to a GCC

country, who you love does matter and can get you into serious trouble; even though it really shouldn't.

Unfortunately, this is not just applicable in the Middle East, too. Albeit shrinking in popularity, hate crimes against LGBT people have not yet been completely eradicated in the western world either. In the UK, one in five of LGBT people say that they have experienced a hate crime within the last 12 months based on their sexual orientation or their gender identity according to a YouGov poll held in 2017[4]. Regrettably, it's not as if hate crimes are becoming a thing of the past either; a Welsh survey by Stonewall Cymru reported that the number of LGBT people who had experienced a hate crime based on their sexuality actually increased by a horrendous 82% between 2013 and 2017[5]. Within the same survey, 39% of participants said that they felt “scared” to hold hands with a partner in public – this is a clear sign that obviously amongst some sexuality must matter. If you feel scared to be in public for fear of a hate crime

because of your sexuality, don't you think that's a sign of who you love actually mattering? Being a member of the LGBT clearly has its associated dangers; and at least for now sadly it seems like not everyone is so okay with the LGBT community. So, does it matter who you love? Well, in the bigger picture – yes. If you're homosexual then you are somewhat at risk for hate crimes, and although this is so wrong and horrific to say; it's true. But it shouldn't be. And I like to think that we're getting closer to reaching a point where it doesn't matter anymore. Maybe one day that will be so.

References -

[1]<https://www.equaldex.com/surveys/pew-global-attitudes-on-homosexuality-2013>

[2]<https://gulfnnews.com/news/gulf/kuwait/gays-to-be-barred-from-entering-gulf-1.1240199>

[3]<https://www.pinknews.co.uk/2016/06/16/british-gay-couple-detained-in-dubai-airport-whilestaff-laughed-about-their-sexuality/>

[4]https://www.stonewall.org.uk/sites/default/files/lgbt_in_britain_hate_crime.pdf

[5]<http://www.bbc.co.uk/news/uk-wales-41176359> “

These articles have been contributed by members of the John Warner School **Aspire Programme** – we have been working in conjunction with Oxford University to develop students' research and analytical skills. To join in, email lkt@johnwarner.herts.sch.uk



Ever heard of a 'Can-Do Attitude?' That's when you refuse to consider that something might not be possible. If you are a 'can doer' you achieve things that might seem difficult or daunting. The students featured in this section are definite can-doers! What can you do? Tell us what you are up to and we will include you on this page!

My name is Rachel Ellis, I am 14 years old and for the last three years I have been a part of the British canoeing canoe slalom programme. I was first selected for the Talent Identification scheme when I was 12 years old and to start with I was not familiar with the sport. Since then I have been able to develop my skills and knowledge of the sport and have become very passionate about it. For the last three months I have been on the super regional squad which has taken lots of hard work to get to this point. My normal training week consists of 7 white water sessions, 2 gym sessions, 1 flat water session and 1 psychology session. Each of my sessions are an hour long and are mostly straight after school and at every other weekend I attend a training camp.

Trying to balance my canoeing and education at the same time is challenging but I have to be very organised to ensure all my school work gets completed by the due date. Even though the demand of school is tough they are very encouraging towards my sport and give me days off when necessary for me to be able to train and race at competitions. Some weekends I travel to Scotland or

Wales to compete in national competitions but I have to take responsibility to make sure I catch up on all school work missed.



Rachel Ellis Can (do) ing (see what we did there)

More 'Can Do' news...

Ellis Miller finished in second place in canoe at the GB selection series which culminated over Easter. This means she qualifies for the junior GB team and will compete at the world and European championships in the summer in Italy & Slovakia! All while preparing for her GCSEs!

Phoebe Spicer has qualified for the Junior World Championship to be held in Ivrea (Italy) in Kayak and the Junior European Championships to be held in Bratislava (Slovakia) in both Kayak and Canoe. She will also compete at a Senior World Cup race in Tacen (Slovenia) in Canoe. At the same time she's juggling her A levels!

Sophie Peskett : Playing football at the same time as being in full time education can be challenging at times because you have so many things to do such as, homework and training. I train in Colchester twice a week and I also often go into school early to train for our school football team.

Every Saturday we play league matches and can travel as far as Southampton. I find this a great experience playing on pitches such as Chelsea or Brighton & Hove. I also attend weekend England Regional training camps two or three times a year which involves training with England FA coaches.

My most memorable moment so far was being selected to represent England Schools Under 15's where I got to travel to Portugal for a 5 day training camp and also twice went to Dublin once to play a match against the Republic of Ireland where I received my first England cap and the second time to play in a tournament against Scotland, the Republic of Ireland and Northern Ireland.

Medicine vs Football: who should earn more?

By Violet Cramphorn

Footballers are vastly overpaid than nurses in the UK, with some earning more than more than 6 times that of nurses. This is very controversial for many people who support both sides. Some Football Fanatics say that it is just and fair as footballers are under lots of pressure, but others would say that nurses help to save lives every day, which could be considered more important than a footballer's salary.

The salaries of footballers and nurses are drastically different. When you make it big as a footballer, your annual income could come up to a whopping £2.4 million. This is more than any nurse could dream of in two decades. The annual average income of a nurse is only £35,000. This is 69 times less than a successful footballer. This is very frowned upon as nurses save people's lives, whereas footballers are just a form of entertainment.

Even though nurses are in the medical business and they provide needed help to all people, they are at the lowest demand while the supply is high. This means that there are a lot of trained nurses, but they aren't needed. Footballers on the other hand, are at high demand where the supplies are low. ...

...Meaning that a lot of people want footballers for entertainment but there aren't many and it is hard to get into the business for all the competition. This could explain the vast salary difference

Footballers require little to no education, except that of being fit enough to run around a pitch for 90+ minutes earning large sums of money for this amazing skill. On the other hand, Nurses spend 7 years in university alone, racking up a hefty university bill which does not compare to the income they earn. This really does not seem fair to over charged nurses.

With a large sum of money in their pockets, footballers couldn't spend all the money they earn in a lifetime. So often they give back to charity. Players donate time and money to good causes, but nurses often work for these causes every day. Nurses could deal with several cases in a day, from a broken arm to a broken heart.

Jack Butland from the England's goalkeeper tweeted – "I've learnt a lot from the major tournaments, an experience I could never forget, and I'd love for you to experience the same!!!!" This was to encourage his followers to donate to the Great British Deaf World Cup women's football team, to pay for their world cup. He then proceeded to give £5,000 to the trust- which was half of the funds. In conclusion, nurses, who work hard for this country every day, should surely be paid more- especially more than footballers.

EXPLORE



These articles have been contributed by members of the John Warner School Aspire Programme – we have been working in conjunction with Oxford University's Oxplore website, to develop students' research and analytical skills. But you don't have to be part of the Aspire Programme to join in. If you have an issue you would like to write about just speak to Miss Thomas or email at lkt@johnwarner.herts.sch.uk

Aspire Project News

The Aspire student names were announced last half term and since then they have been busy attending their first sessions. Year 7 were working on a history project with Miss Barnes and year 8 and 9 were looking at developing their research and debate skills with Miss Thomas in conjunction with Oxford University. Students were also invited to help assess our Sixth form students as they presented an exhibition to show off their Extended Projects. The students had a great time talking to the Sixth Formers about their projects and learning a little bit more about what it's like to be a successful A level student.



6th Form students presented an exhibition based on their EPQs

The Aspire students had a good time marking the projects out of 10 in several areas including quality of project, clarity of explanation and how well they responded to questions...



The 6th Form students were thoroughly questioned by members of the Aspire Project

Year 7

- Favour Afilaka
- Grace Adkins
- Charlotte Bacon
- Daisy Barker
- Henry Barnes
- Thomas Brown
- Francesca Clancy
- Jack Davis-Poulter
- Charlie Doyle
- James Gilbert
- Cullum Ingrey
- Thomas Jennings
- Kesharn Alison
- Brendan McCarthy
- Lola Mcnamara
- Yana Miteva
- Seren Miller
- Preston Mills
- Holly Morgan
- Annabelle Obyran
- Joshua Ogah
- Zanyar Osman
- Victor Radoslavov
- Lily Rogers
- Kacey Salter
- Scarlet Sayers
- Oshea
- Megan Strauss
- Samuel Taylor
- Mason Youssef

Year 8 and 9

- Alev Arif
- Violet Craphorn
- Rhys Davies
- Poppy Davis
- Louis Eaves
- Hayden Eschle
- Heidi Fischer
- Thomas Georgiou
- Kacey Gudgeon
- Siraj Hamdan
- Tanay Mistry
- Monica Napolitano
- Eniola Omotade
- Reggie Wilson
- Isaac Borrett
- Natasha Burbidge
- Amelia Cutler
- Lara Fahy
- Bailey Fleming
- Rhianna Georgiou
- Alfie Harrison
- Luke Horsey
- Aaron McIntosh
- Jessica Price
- Jorja O'Grady
- Alexandra
- Radaslavovoa



Well done to Thomas for getting around the most stalls!



Victor Radoslavov (yr 7) talks about what he has learnt during his Aspire sessions with Miss Barnes

In my Aspire Program sessions, I enjoyed the comic interpretation the most. The reasons for this are the cryptic nature of the comic, the deeper meaning of it and the overall need to think above and beyond to understand it.



The comic depicting the devil invading Jewish money broker and banker to the Crown, Isaac fil Jurnet's, land

First off, the cryptic nature of the comic is almost captivating. It shows what appears to be a court case, but understanding the backstory makes it so much clearer. Even then, it is very open to interpretation. A point could be made that this is what Isaac sees every day when he goes to hell – his land being attacked by the devil. Another argument could be made that this is real life, and anti-Semitic people are attacking his property and dressing up as demons to simply mock him. Another interesting cryptic thing would be that Isaac is wearing a crown. Some may say that peasantry saw Isaac, a Gentile (Jewish person), as a king, which, in the religious fervour of the crusades, in the Middle East, in the Baltic and wherever else Christianity hadn't spread, was not seen as a good thing.

Linking closely to this, the deeper meaning was also highly interesting. Again, it can be seen as open to much debate. Some may say that it is showing the highly anti-Semitic fervour and sentiment; while others say it could show the volatility of non-Catholic leaders. It also shows how close people thought Jews were to Satan. It also showed that anti-Semitic fervour.

I would also say that it is interesting how you need context for this piece. In this, we had to theorise, and only context allowed any sort of closeness to the intent. It is nigh-impossible to tell many things here without knowing the comic and the context. This is interesting for me because it gives us a taste of what historians do.

Overall, because of these numerous points, I believe the Comic Decryption sector of the Aspire Program to be the most enjoyable and interesting.

Open Days, Taster sessions and Competitions

...to participate in any of these, please register your interest with Miss Thomas
lkt@johnwarner.herts.sch.uk



"I had an incredible experience at the Oxford University Physics Masterclass. It was challenging but I'm pleased the staff at Oxford made it this way as it gave a proper insight into the difficulty of university level physics. All the staff were extremely friendly, enthusiastic and helpful. It was nice to meet other budding physicists like me. Thanks to the Aspire magazine for alerting me about this event giving me this fantastic opportunity, else I would not have known that these things even existed." Joe Rider (Year 12)

King's College London Taster Courses

Wednesday 13 June 2018

Spanish and Portuguese: Languages and Cultures in a Global Perspective

Tuesday 19 June 2018

German (for students studying A-level German or equivalent)

French

Wednesday 20 June 2018

Classics

History

Thursday 21 June 2018

Music

Studying German from scratch

Nutrition & Dietetics

Film Studies **New**

Wednesday 27 June 2018

Digital Culture BA ****New****

Comparative Literature ****New****

Accounting & Finance BSc - King's Business School ****New****

Other taster sessions (alphabetical)

Accounting & Finance

King's College London, Wed 27 June 2018, [details/apply](#)

Africa Studies - Languages and Cultures

SOAS, University of London, Fri 15 June 2018, [details/apply](#)

Anthropology

LSE, Tue 12 June 2018, [details/apply](#)

Goldsmiths, University of London, Fri 22 June 2018, [details/apply](#)

Animation

Pearson College London, Fri 29 June 2018, [details/apply](#)

Arts and Humanities

Birkbeck, University of London, Wed 20 June 2018, [details/apply](#)

Arts Management

Goldsmiths, University of London, Wed 13 June 2018, [details/apply](#)

Chinese Studies (Mandarin taster - all levels welcome)

Goldsmiths, University of London, Wed 6 June 2018, [details/apply](#)

Classics

King's College London, Wed 20 June 2018, [details/apply](#)

Royal Holloway, University of London, Mon 25 June 2018, [details/apply](#)

Community Studies

Goldsmiths, University of London, Wed 6 June 2018, [details/apply](#)

Comparative Literature

King's College London, Wed 27 June 2018, [details/apply](#)

Computing

Goldsmiths, University of London, Mon 4 June 2018, [details/apply](#)

Imperial College London, Wed 13 June 2018, [details/apply](#)

Imperial College London, Wed 20 June 2018, [details/apply](#)

(For students studying Further Mathematics)

Creative Writing

Birkbeck, University of London, Wed 20 June 2018, [details/apply](#)

Criminology

Goldsmiths, University of London, Wed 6 June 2018, [details/apply](#)

University of Surrey, Thu 10 Jul 2018, [details/apply](#)

Curating

Goldsmiths, University of London, Fri 8 June 2018, [details/apply](#)

Birkbeck, University of London, Wed 20 June 2018, [details/apply](#)

Development Studies

SOAS, University of London, Wed 20 June 2018, [details/apply](#)

Digital Culture

King's College London, Wed 27 June 2018, [details/apply](#)

Economics

SOAS, University of London, Wed 20 June 2018, [details/apply](#)

Goldsmiths, University of London, Fri 22 June 2018, [details/apply](#)

Educational Studies

Goldsmiths, University of London, Wed 13 June 2018, [details/apply](#)

Engineering taster courses

Chemical Engineering

University of Surrey, Mon 2 July 2018, [details/apply](#)

Women in Engineering:

UCL, Fri 22 June 2018, [details/apply](#)

Imperial Physics Open Day (from front page)

We would like to cordially invite your students to the upcoming Physics Open Days to be held at the physics department at Imperial College, in the latter part of this month.

The Project Open Days are especially relevant as one of your students (name in heading), who is now a part of our department, will be displaying his/ her project along with all of this year's first year physics undergraduates. We hope that this will encourage your current students to attend our open days and endeavour to study physics at university.

Please make a note of these dates and register your names so as not to be disappointed.

Project Open Day for A Level Students – 21st June 2018

This event is primarily aimed at year 12 students who would like to know more about physics, what the subject entails at degree level, and where it can lead career-wise. The session consists of short lectures and a series of talks, a peek into research from a leading researcher in the department, Q&A with current undergraduate students, and a tour of the first year students end-of-year project displays. It is essential to book a place for these Open Days as early as possible. Please use the link given to access further information about this event.

<https://www.eventbrite.co.uk/e/a-level-project-open-day-tickets-45020358103>

Project Open Day for GCSE Students 22nd June 2018

This event is aimed at GCSE students (years 10 and 11) who are considering choosing physics as one of their A Level subjects. The session consists of short lectures and tips of how to get into physics, plus a Q&A with current undergraduate students. A campus tour and a tour of the student end-of-year project displays is also provided.

Both Open Days will also consist of live demonstrations and displays of first year Undergraduate student's project work. It is essential to book a place for these Open Days as early as possible and you can use the link given to access further information about this event.

To register please go to: <https://www.eventbrite.co.uk/e/gcse-project-open-day-tickets-45019684087>

