



Policy and Numbers

We aim to offer a range of academic and vocational qualifications to our Sixth Form students and some of these require minimum grades at GCSE. Our policy is to ensure that students accepted into the Sixth Form can be placed on appropriate courses where they are likely to succeed. For this reason we ask all applicants to attend a meeting to discuss the most suitable courses for study; this meeting does not form part of the decision on whether or not to offer a place.

Alongside our current Year 11 students we also accept applications from students wishing to transfer from another school. Academic entry rules are the same for both internal and external places.

The number of external admissions for the school year commencing **September 2017** is expected to be 10 students.

Entry Requirements into Year 12

- To study four or five **A level subjects**, applicants are expected to have achieved seven or more GCSE A* - C including English and mathematics.
- To study four or five **A level and BTEC subjects**, applicants are expected to have achieved seven or more GCSE A* - C including either English or mathematics.
- To study four or five **BTEC subjects**, applicants are expected to have achieved seven or more GCSE A* - C including English.

Most students will follow a minimum of four courses when entering the Sixth Form.

Please refer to the Sixth Form Prospectus for specific course requirements.

Over Subscription

The John Warner School is required by its funding agreement to admit children with a statement or EHC (Education, Health and Care) Plan that names the school. Therefore children with a statement or EHC that names the school will be admitted outside of the usual system.

Where the applications for admission exceed the number of places available, the following over subscription rules will be applied. Rule 1 must be applied first as all rules are applied numerically as set out below:

Rule 1: Looked After Children or Previously Looked After as defined below.

A “looked after child” is a child who is: (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989).

Highest priority will also be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangement order or a special guardianship order.

Adopted: all children adopted from local authority care in England and Wales who are of compulsory school age will have highest priority.

Child arrangement order: under the provision of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangement orders which settle the arrangements to be made as to the person with whom the child is to live.

Special guardianship order: under 14A of The Children Act 1989, an order appointing one or more individuals to be a child's special guardian or guardians.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under criteria 1.

Children who were not "looked after" immediately before being adopted, or made the subject of a child arrangement order or special guardianship order, will not be prioritised under criteria 1.

Rule 2: Priority will be given to external students in rank order according to their grade points.

In any case where a 'tie-break' is needed under any of the above oversubscription Criteria, priority will be given to the child or children living nearest to the school. Home to school distance will be calculated using a 'straight line' distance measurement system. When there is a need for a further tie-breaker where two or more different addresses measure the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two or more identical addresses of separate applicants, the tiebreak will be random allocation which will be independently supervised.

Right to Appeal

Students who are unsuccessful in their application to the school have a statutory right to appeal. Further details of the appeal procedure are available by contacting the Admissions Officer at the school.

Application Process for Entry in September 2017

The Initial Interest Application Form needs to be completed by **16th December 2016**. Any applications received after this date will be considered 'late' and may be given a lower priority.

All current students and external applicants will be invited to a pathways discussion in **January/February 2017** to determine their final option choices.

On the Sixth Form Registration Day in September, students will be asked to complete a Course Sign Up Form. When completing this form, students should include all GCSE results (a copy of the statement of results is preferable).

The continuing interest list will be drawn up and revised in accordance with the criteria indicated previously. Such places as become available will be allocated strictly in accordance with the list. Any applicant will move down the list if applicants with a higher priority are added. The list will not be maintained after **31 December 2017** unless the school considers there to be a realistic possibility of a place becoming available in the immediate future.

The John Warner School (Admissions Officer: Mrs J Rich)

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